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Notes to contributors

the benefit of readers and potential contributors, the main divisions of the *Journal's* contribution to electrical engineering education are summarized below. This list is not intended to be exhaustive.

Articles which describe methods for the presentation of new topics in electrical engineering or fresh aspects of teaching of traditional subject matter. The level of these articles will vary considerably. Some will cater for needs of the Technical Colleges, others for Universities, while some will be directed towards teaching at the post-graduate level. While English is to be the preferred language, articles in other languages will be accepted. In any event a brief abstract in English will be required. Abstracts of papers will also be given in French, German or Spanish. While authors will receive no payment for their contributions, they will be provided with a number of offprints.

Accounts of laboratory experiments. These should describe new techniques for dealing with traditional experiments, or alternatively should illustrate new or expanding branches of electrical engineering. The accounts may be presented in one of two ways.

A complete, though concise, description, sufficient to enable the experiment to be set up in any teaching laboratory.

A brief 'Abstract' to be included in the *Journal*, accompanied by a complete Report not intended for publication.

The *Journal* provides a service whereby those interested in particular reports which have appeared in the *Bulletin* or the *Journal* may borrow copies of the complete report. This is more appropriate, for example, when the number of diagrams makes it impossible to adopt procedure (a). This service is free to subscribers.

Articles which discuss the object, content and organization of part-time, sandwich, undergraduate, and post-graduate courses in technical colleges and universities in various parts of the world, also material relating to new initiatives in industrial-university relationships, seminars, training schemes and graduate apprentice courses. Such articles should not be merely factual accounts, but should attempt to justify and assess such courses and events so that others are able to profit from the experience reported.

The pace of development in electrical engineering education, in common with other aspects of technical and scientific education, is now very rapid. Not all of the interesting experiments and advances arise directly as the result of university and college activities. Where there has been industrial or governmental initiative it is hoped to encourage publication of the details.

Articles which describe research, *provided that the topic has direct relevance to education at the undergraduate or post-graduate level*. There are many examples where successful research projects have led to new laboratory teaching experiments. This is particularly applicable where special apparatus and laboratories have been established in universities and other research institutes.

Short accounts of advanced and graduate lecture courses, particularly where these include sets of lecture notes that can be borrowed as in (2b).

Reports of educational conferences. The Editors propose to report on the proceedings of major educational conferences wherever they are taking place throughout the world through the International Advisory Panel. One or other of the Editors will probably be present at the more important European meetings.

Book Reviews. It is proposed to provide comprehensive and searching book reviews. The aim will be to assist materially those who are anxious to assess the desirability or otherwise of a particular volume to their facet of education. Bimonthly publication will ensure prompt review of books. Publishing houses are invited to submit books for review.

For members lecturing for the first time on a new topic often find a need for guidance as to the most appropriate work in a particular field. To assist them it is hoped to encourage publishers to submit publications on various selected topics to the Editors so that survey reviews may be provided in these special fields.

Letters to the Editor. The Editors welcome correspondence connected with articles in the *Journal* and related subjects.

Subscription rates for Volume 8

(£37.50) per volume for all institutional, industrial and government establishments. Other rates on application.

number 1

- 1 *Editorial*
- 3 *Cooperative Engineering Education at the University of Waterloo* by E. L. Holmes
- 11 *Some Remarks on Load Flow and Optimal Load Flow Solution* by Dr. T. Przybylski
- 21 *Unbalanced Conditions in Synchronous Machines—Part 2* by V. Cook
- 33 *Digital Computer Methods for Load Flow Calculations—Part 2* by W. D. Humpage
- 45 *Potential Distribution over a String of Suspension Insulators* by E. A-Z. H. Taha
- 53 *Letter to the Editor*
- 55 *Abstracts of Articles* English German
 French Spanish
- 63 *Index to Book Reviews*
- 65 *Book Reviews*

number 2

- 93 *Editorial*
- 95 *A Note on Harmonics in a Synchronous Generator Supplying a Single-Phase Load* by R. D. Slater and W. S. Wood
- 99 *Laboratory Demonstration of the Autodyne Principle* by R. W. Whitehead
- 105 *Educational Technology at the Portsmouth Polytechnic, England* by H. L. Bradley
- 109 *MacBoolex: a Teaching Instrument for Switching Theory* by I. Aleksander and R. W. Stanton
- 123 *Teamwork with an Industrial Context in the Second-year Electronics Laboratory* by J. A. Coekin
- 127 *Measurement of the Leakage Reactance of Small Mains-frequency Synchronous Machines* by O. E. Mainer
- 135 *Project Work in Developing Countries: a British Experiment in Engineering Education* by S. Goodlad
- 141 *Optimum Supply Conditions for an Induction Motor* by B. J. Chalmers and B. R. Sarkar
- 145 *The Double-layer Resistance-network Analogue* by M. Jevons
- 155 *Abstracts of Articles—English German*
 French Spanish
- 163 *Index to Book Reviews*
- 164 *Book Reviews*
- 183 *Review of Reviews*
- 186 *Journals Received*

number 5

	<i>Editorial</i>	371
<i>Operating Modes of the 3-Phase Bridge Convertor</i> by D. B. Giesner and J. Arrillaga		373
<i>A Unifying Treatment of Power System Stability</i> by N. Dharma Rao		389
<i>Analysis of an Electromechanical Transducer</i> by R. E. Steven		395
<i>Examples of Travelling Wave Analysis in Single-Conductor Power Lines using Bergeron's Method</i> by J. S. Zielinski		401
<i>On a Sequence of Computer Experiments to Introduce some Elements of Modern Control Theory</i> by D. McLean and L. J. Stacey		411
<i>Experiments with Feedback Amplifiers</i> by G. S. Hobson		423
<i>An Educational Thick Film Microcircuit Facility</i> by P. G. Barnwell		429
	<i>Conference Reports</i>	439
	<i>Letter to the Editor</i>	441
	<i>Abstracts of Articles—English—French—German—Spanish</i>	443
	<i>Index to Book Reviews</i>	451
	<i>Book Reviews</i>	452
	<i>Review of Reviews</i>	459
	<i>Journals Received</i>	464

number 6

	<i>Editorial</i>	465
<i>Power System Reliability Evaluation</i> by R. Billinton		467
<i>A Simple Electrolytic Tank for Laboratory Use</i> by T. E. Rickard		473
<i>Counter Design using Microelectronic Circuits</i> by W. R. Gregory and P. G. Swain		479
<i>Initial conditions—Impulse response—Classical and transform analyses</i> by K. R. Rao		495
<i>Waveforms and Spectra interpreted by Phasor Diagrams</i> by H. Sutcliffe		501
<i>A Third Year Experiment on the Fundamentals of A.C. Machines</i> by E. R. Laithwaite		511
<i>An Experiment in Seminar Methods</i> by A. M. Douglas		519
<i>Leakage Current in a 3-Junction Semi-Conductor Device</i> by B. L. Hart		525
<i>A Note on the Equal-Area Criterion</i> by D. O'Kelly		529
<i>Immittances based on Pythagorean Integer Sets</i> by D. G. O. Morris		533
	<i>Abstracts of Articles—English—French—German—Spanish</i>	535
	<i>Index to Book Reviews</i>	547
	<i>Book Reviews</i>	548
	<i>Review of Reviews</i>	564
	<i>Journals Received</i>	566